



Spring 2022

SOC 334

Tuesday and Thursday

Sec 1 -11:00-12:15

Sec 2 -12:30-1:45

Professor: Dorothy R. De Boer, Ph.D.

Office: Science B331

Office Hours: 10 AM to 10:50 AM or by appointment

Phone: 901-270-8077 please call or text between 10 AM and 10 PM.

Email: Send all emails through Canvas, not Outlook.

Course Description: An examination of race in the context of the criminal justice system. Emphasis on the treatment of racial minorities as victims and offenders by law enforcement, courts, and corrections.

Course Structure. This is a hybrid class- which means that some of the class will require students to complete class work online instead of in the classroom. This includes, but is not limited to, videos, assignments, discussions, and exams. All of the class activities and assignments will be submitted on [Canvas](#). I will not accept any assignments completed outside of class in any other form (no paper or e-mail submissions). Approximately one-fourth of the course is online (eight classes) while three-fourths occurs face-to-face.

A large portion of this class will be devoted to discussion and group activities. Students are expected to have completed the assigned readings prior to coming to class (see schedule of readings attached and on [Canvas](#)). Students are expected to contribute their viewpoints and opinions during class discussions. Due to the active role students play in this course, regular attendance is strongly encouraged. While attendance may not be checked daily, excessive absence will negatively affect your final grade. Students are responsible for all information and assignments missed during their absences--including announcements concerning any changes in the course schedule (also on Canvas). Please turn cell phones off during class.



This course will be delivered in person and online through the Canvas course management system. Use your UWSP student account to login to the course from the Canvas Login Page. If you have not activated your UWSP account, please visit the Manage Your Account page to do so. All assignments and essays will be submitted on Canvas. Be sure to read the Canvas announcement Tuesday and Thursday. After reading the announcement, please carefully examine the module of the week for class Tuesday.

Student Expectations. In this course, you will be expected to complete the following tasks:

- read textbook daily
- communicate via Canvas message (see directions in syllabus tab)
- complete basic internet searches
- download and upload documents to the Canvas LMS

Course Requirements. Students are required to participate in discussions both online and in-class, take three examinations, and complete quizzes, discussion posts, and essays. Please always consult the module for the day for expected tasks and class materials

Courses Learning Outcomes. By the end of this course, students should be able to:

- Understand how race and ethnicity are central to crime and criminal justice
- Know the difference between race and ethnicity
- Understand the different theoretical explanations for the racial and ethnic gap in offending and victimization
- Understand the nature and extent of inequality in American society with respect to racial and ethnic minorities
- Explain the most important issues related to police and people of color
- Explain how race and ethnicity continue to be taken into consideration during the jury selection process
- Understand that there are significant racial differences in attitudes toward capital punishment
- Have a statistically accurate understanding of who is in prison and the racial and ethnic composition of the prison population

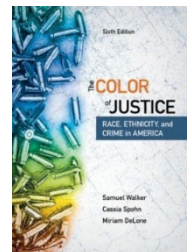
Course Technology Requirements. Students will need a stable internet connection for hybrid days (do not rely on cellular) to participate in this course. A webcam and a microphone may prove useful for virtual office hours.

Technical Assistance. If you need technical assistance at any time during the course or to report a problem with Canvas, you can click the Help button near the bottom left of the Canvas navigation screen. From there, you have the following options:

- Ask a question of your instructor (**this is also how you send me messages**)
- Email Canvas personnel
- Chat with Canvas personnel
- You can also lookup Canvas guides for documentation on issues, seek assistance from the IT Service Desk.

Required Reading

- Walker, S., Spohn, C., & DeLone, M. (2018). *The Color of Justice: Race, Ethnicity, and Crime in America*, 6th edition. Cengage Learning. ISBN 978-1-337-09186-2
- Selected articles and audio video material will also be posted on Canvas



Students with Disabilities. The University has a legal responsibility to provide accommodations and program access as mandated by Section 54 and the Americans with Disabilities Act (ADA). The University's philosophy is to not only provide what is mandated but also convey its genuine concern for one's total well-being. If accommodations are needed, please contact the instructor as well as the Disability and Assistive Technology Center (DATC), located in 609 LRC. DATC contact information is (715) 346-3365 (Voice), (715) 346-3362 (TDD only), or via email at datctr@uwsp.edu

Assessment and Grading. There will be three scheduled exams given. Each exam is worth 100 points. These exams will include a multiple-choice, short essay, and matching questions.

There will be a combination of discussion posts, class essays, and chapter quizzes due weekly. The following is the tentative class plan

Exam 1	100
Exam 2	100
Exam 3	100
Quizzes (up to four)	50-100
PowerPoint Assignment	50
Five Online Discussions	100
Tentative Total	500-550

Letter grades will be assigned based on the percentage of the points that are earned. Grades will be assigned as follows:

93-100%	A
90-92%	A-
87-89%	B+
83-86%	B
80-82%	B-
77-79%	C+
73-76%	C
70-72%	C-
67-69%	D+
63-66%	D
59 or below	F

Academic Integrity. The University has clearly articulated its policies governing academic integrity, and students are encouraged to carefully review the policy identified under UWSP Community Rights and Responsibilities. If you are not fully aware of these rights and responsibilities, please see the Student Rights and Responsibilities available in PDF format at <http://www.uwsp.edu/dos/Pages/Student-Conduct.aspx>. Specifically, you may wish to examine Chapter 14—Student Academic Standards and Disciplinary Procedures. Any deviation from these expectations will result in academic penalties as well as disciplinary action. The area of most significant potential risk for inadvertent academic dishonesty is plagiarism. Plagiarism includes, but is not limited to, paraphrasing or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. Please be sure to cite all material you use. For the most part, your primary source will be your textbook. More information on citation expectations will be provided in the daily announcements.

Accommodations for Students with Disabilities. Reasonable accommodations are available for students with a documented disability. If you have a disability and may need accommodations to participate in this class fully, contact the Office of Student Disability. All accommodations must be approved through the Office of Student Disability Services.

Diversity. In order to learn, we must be open to the views of people different than ourselves. In the time we share in discussion or zoom conferences, please honor the uniqueness of your classmates and appreciate the opportunities we have to learn from one another.

Tentative Class Schedule of Readings. The topics for the day are listed on the course schedule of readings. The schedule of readings offers a quick guide to the textbook assigned reading; this is not your only expectation. For more detail on the daily expectations and the assignments, you will want to see the module for each day.

Please Note: *Material posted on Canvas* (films, news, articles, etc.) are intended to complement your textbook, and these items *are required and may be on the exams*. Again, please see the module for each day in Canvas.

	Week	date	Topic	Textbook Reading	task	
Exam 1 material	1	2/1	Introduction to Course.	Syllabus		
		2/3		Chapter 1		
	2	2/8	Race, Ethnicity, And Crime: America's Continuing Crisis	Chapter 1 cont.		
		2/10	Online class 1	Canvas material	Chapter 1 Discussion Due 2/14 by 11:59 PM	
	3	2/15	Victims and Offenders	Chapters 2		
		2/17	Online class 2	Canvas material	Chapter 2 Discussion Due 2/21 by 11:59 PM	
	4	2/22	Ethnicity, Social Structure, and Crime	Chapter 3		
		2/24	Online class 3		Chapter 3 essay due 2/28 by 11:59 PM	
	5	3/1	Police and People of Color	Chapters 4		
		3/3	In- class Quiz /Group			
	6	3/8	Exam 1 review			
		3/10	Exam 1 in class			
	Exam 2 material	7	3/15	The Courts Pretrial Process	Chapter 5	
			3/17	Online class 4		Chapter 5 Discussion due 3/28 by 11:59 PM
Spring break, no class 3/22 and 3/24						
8		3/29	Trail and Adjudication in Criminal Court	Chapter 6		
		3/31				
9		4/5	Race and Sentencing	Chapters 7		
		4/7	Online class 5	Canvas material	PowerPoint due 4/11 at 11:59 PM	
10		4/12	Death Penalty	Chapter 8		
		4/14	Online class 6		Innocence Project discussion due 4/18 by 11:59	
11		4/19	Exam 2 review			

		4/21	Exam 2		
Exam 3 material	12	4/26	Corrections in America: A Portrait in Color	Chapter 9	
		4/28	Online class 7		Chapter 9 Discussion due 5/2 by 11:59 PM
	13	5/3	Minority Youth	Chapter 10	
		5/5	Online class 8		Chapter 10 Discussion due 5/9 by 11:59 PM
	14	5/10	Class Conclusion	Chapter 11	
		5/12	Exam 3 review		
		Final Exam	Exam 3 is given during final		
	Sec1		5/16/2022, Monday 12:30PM - 2:30PM		
	Sec 2		5/17/2022, Tuesday, 8:00AM - 10:00AM		